Suvidha International After School GenAl Program: 2025 Schedule



Learn to Build Industrial Agents-Generative Al Curriculum for Schools



Funded by the City of Rancho Cordova's Community Enhancement & Investment Fund

Contents

- Program Overview & Key Highlights
- Learning Roadmap
- Measurable Values
- Objectives, Outcomes & Audience
- Rewards and Support
- Curriculum Blueprint
- Schedule Overview
- Industrial Use Cases
- Generative Al Lab







Program Overview & Highlights

Industrial GenAl Curriculum for Schools is a pioneering program introducing high school students to the latest in generative artificial intelligence. Blending foundational knowledge, practical skills, and real-world problem solving, the curriculum guides students from basic Al principles to building and deploying industrial GenAl solutions.

Through engaging, hands-on units, students learn programming, explore ethical issues, and use advanced AI tools like large language models. Structured into foundational, intermediate, and advanced levels, the program ensures progressive, accessible learning.

By the end, students will have the knowledge and skills to develop and apply GenAl solutions in real industrial contexts, preparing them for further study and careers in technology and engineering.

Key Features & Weightings

- Progressive learning from foundational to advanced GenAl concepts: 20%
- Emphasis on practical, hands-on experience and projectbased learning: 30%
- Exposure to the latest industry tools and practices: 15%
- Focus on ethics, responsibility, and the societal impact of Al: 15%
- Designed for 11th–12th grade high school students, with support for educators: 20%

Learning Roadmap

Advanced Studies

- Business Cases
- Real-world Applications
- Use case Development
- Technology Advanced
- Building Autonomous Industrial Agents
- Optimizing Industrial Processes with AI
- Reinforcement Learning for Agent Training
- Agent Decision-Making Frameworks
- Multi-Agent Systems for Industry
- Real-Time Data Processing for Industrial Agents
- Ensuring Agent Safety and Reliability
- Human-Agent Collaboration in Industrial Environments
- Deploying Agents to Production
- Capstone Project: End-to-End Industrial Agent Development

IntermediateStudies

- Algorithms
- Models
- Data Processing
- Technology

- Deep Learning Fundamentals
- Natural Language Processing (NLP) Techniques
- Computer Vision for Industry
- Advanced Prompt Engineering
- Fine-Tuning Pre-Trained Models
- API Integration with AI Models
- Al Project Planning & Management
- Data Collection and Preparation for Industrial AI
- Testing and Debugging Al Applications
- Multimodal Al Systems

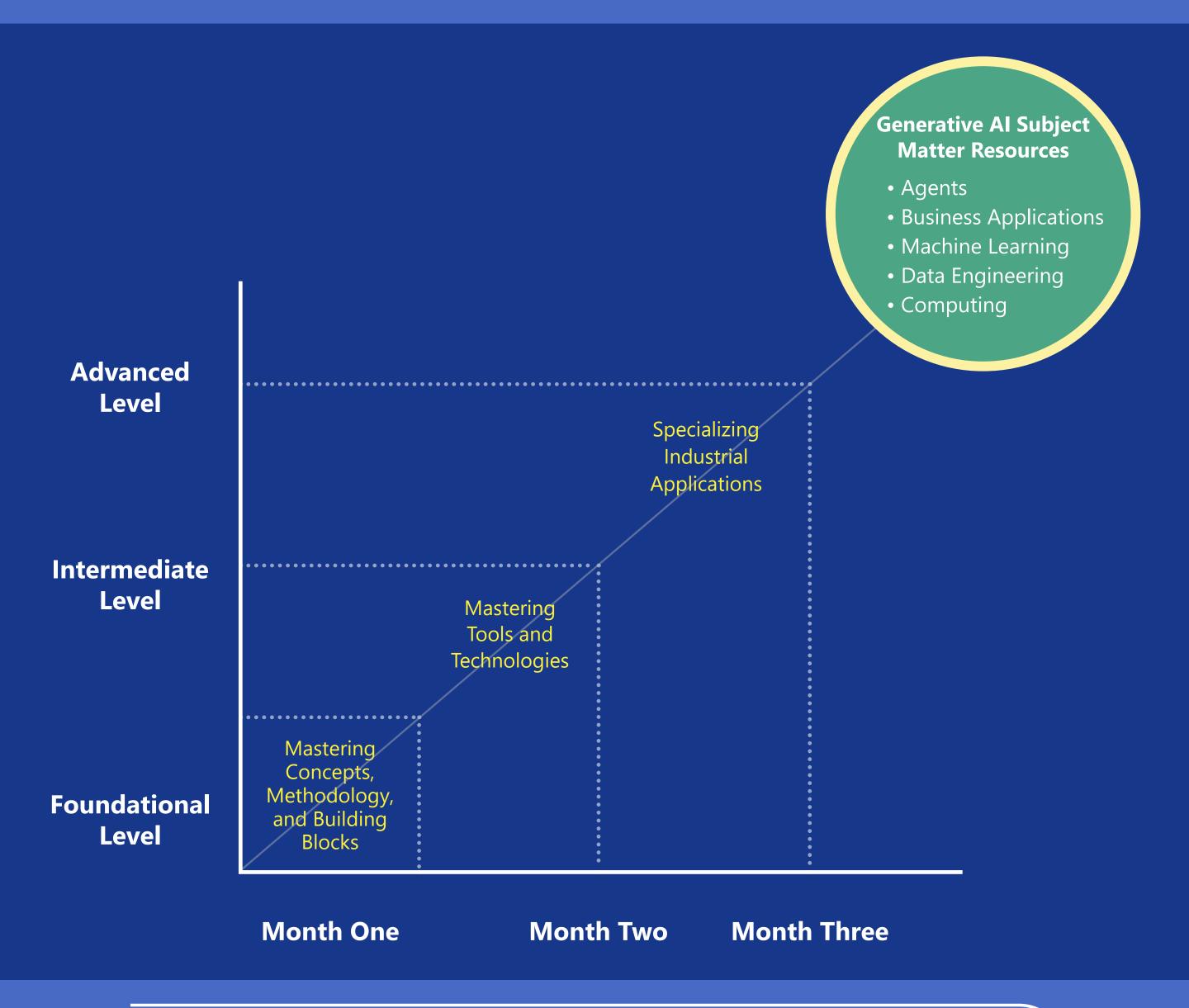
Foundation Studies

- Concepts
- Terminologies
- System Demos
- Programming
- Hands-on Learning
- Introduction to Artificial Intelligence & Machine Learning
- Programming Fundamentals for Al (Python)
- Data Types and Structures for AI Applications
- Basic Probability and Statistics for AlIntroduction to Neural Networks
- Ethics in Al Development
- Understanding Large Language Models (LLMs)
- Setting Up AI Tools and Environments
- Basic Prompt Engineering
- Overview of Industrial AI Applications





Our Generative Al Program's Measurable Values



!!

"Jothi...Ultimately, the Artificial Intelligence workshop gave the students a new vision about their future as adult leaders and productive citizens with AI in the center of a new digital era..."

Fiona Ma

State Treasurer
California Treasurer's Office
California, USA

"

Objectives, Outcomes, and Audience



Objectives

• To introduce students to the core concepts of industrial generative AI, equipping them with foundational knowledge, hands-on skills, and an understanding of real-world applications in various industries.



Audience

- 11th–12th grade high school students, especially thos interested in STEM, technology, or engineering.
- Students with basic computer literacy or introductoryprogramming experience.
- Educators/facilitators looking to implement GenAl in school-based curricula.



Outcomes

Students will be able to:

- Explain the principles of generative AI and its industrial relevance.
- Use basic programming and prompt engineering to interact with GenAl tools.
- Complete lab
 assignments and apply
 learned concepts to
 solveindustrial problems.
- Demonstrate understanding through both written and practical assessments.



Key Takeaways

- Understanding the role and impact of GenAl in industry.
- Practical experience in programming, prompt engineering, and building simple AI models.
- Awareness of ethical considerations and best practices in GenAl.
- The ability to analyze, create, and improve Al-driven industrial solutions.

Participant Rewards & Program Support

Participants will receive a free laptop to support their work throughout the program. Cash prizes are awarded to top performers, recognizing outstanding achievements. All members enjoy complimentary meals and transportation assistance, ensuring a smooth and comfortable experience.



Free Laptop

Laptops will be provisioned to needy families. Participants successfully completing the program, assigned projects, and qualifying criteria can retain their assigned laptop for personal use.



Cash Prize

Cash prizes will be awarded to the top three performers, in addition to other program benefits.

Complimentary Snacks

From 3:30 PM to 4:00 PM, participants will be served snacks, and beverages during each session.

Transportation Assistance

The program has some options for needy participants' transportation based on service availability.

GenAl Curriculum: Program Blueprint

Industrial Skills Learning Plan

Unit #	Unit Name	Learning Topics	Level	Duration	Unit Duration	Number of Assignment	Number of Quiz	Number of Lab & Use Case	Delivery Mode
1	Introduction to Artificial Intelligence	What is AI?Examples in everyday lifeAI vs. traditional programming	Foundation	20 Hours (Duration is for in-class instruction; extra time needed for assignments and labs.)	2	Two	Two	N/A	Instructor-Led
2	Programming Fundamentals for AI (Python)	 Variables, data types Logic, control flow Simple data structures	Foundation		4	Two	Two	Lab: 15Use Case: 1	
3	Data and Ethics in Al	 Types of data: text, numbers, images Data privacy and ethics Responsible use of Al 	Foundation		2	Two	Two	Lab: 15Use Case: 1	
4	Machine Learning Basics	 What is machine learning? Training and testing data Simple predictions with models 	Foundation		4	Two	Two	Lab: 10Use Case: 2	
5	Neural Networks and Deep Learning	 Understanding neural networks How computers "learn" patterns Hands-on with simple neural networks 	Intermediate		4	Two	Two	N/A	

Assessment: Theory & Practical

6	Natural Language Processing (NLP)	 How Al understands language Basic text analysis Chatbots & language models 	Intermediate		4	Two	Two	Lab: 5Use Case: 2	
7	Prompt Engineering and Human-Al Interaction	 Techniques for crafting effective prompts Human-in-the-loop systems Responsible prompt use 	Intermediate	20 Hours (Duration is for in-class instruction; extra time needed for assignments and labs.)	4	Two	Two	Lab: 5Use Case: 2	Instructor-Led
8	Generative AI and Large Language Models (LLMs)	 What is generative AI? LLMs like ChatGPT/Llama Prompt engineering basics 	Advanced		4	Two	Two	Lab: 5Use Case: 2	
9	Building Industrial AI Agents	What is an AI agent?Multi-step task automationReal-world applications in industry	Advanced		6	Two	Two	Lab: 5Use Case: 2	
10	Capstone Project: Real-World Problem Solving with GenAl	 Students choose an industrial problem Design, build, and present a simple GenAl solution Reflect on ethics, teamwork, and innovation 	Advanced		6	Two	Two	Lab: 1Use Case: 1	

Planned Schedule for 2025

Week	Session 1 (Wednesday)	Session 2 (Friday/Monday)	Unit	Hours
1	Sept 3	Sept 5	Unit 1: Introduction to AI	3:30 PM-6:00 PM PST
2	Sept 10	Sept 12	Unit 2: Programming Fundamentals (Python)	3:30 PM-6:00 PM PST
3	Sept 17	Sept 19	Unit 3: Data & Ethics in Al	3:30 PM-6:00 PM PST
4	Sept 24	Sept 26	Unit 4: Machine Learning Basics	3:30 PM-6:00 PM PST
5	Oct 1	Oct 3	Unit 5: Neural Networks & Deep Learning	3:30 PM-6:00 PM PST
6	Oct 8	Oct 10	Unit 6: Natural Language Processing	3:30 PM-6:00 PM PST
7	Oct 15	Oct 17	Unit 7: Prompt Engineering & Human-Al Interaction	3:30 PM-6:00 PM PST
8	Oct 22	Oct 24	Unit 8: Generative AI & LLMs	3:30 PM-6:00 PM PST
9	Oct 29	Nov 3 Monday	Unit 9: Building Industrial Al Agents	3:30 PM-6:00 PM PST
10	Nov 5	Nov 7	Unit 10: Capstone Project & Presentations	3:30 PM-6:00 PM PST

The table above outlines a proposed schedule for the 10-unit GenAl curriculum, including session dates, durations, and recommended weightage for each unit. Please note that this schedule is tentative and may be adjusted as needed based on program requirements, student progress, or instructor input.

Industrial Use Cases

As part of our Generative AI digital lab, we provide 50+ industry-specific use cases and implementation code on GitHub for large language models and business applications. These use cases provide learners with a deeper understanding of problem statements, model selection, model optimization, user interfaces, data functions, and data strategies. Developing these use cases end-to-end will enable learners to gain industry expertise in their respective industries and become Generative AI industry experts.



Public Services



Health



Consumer



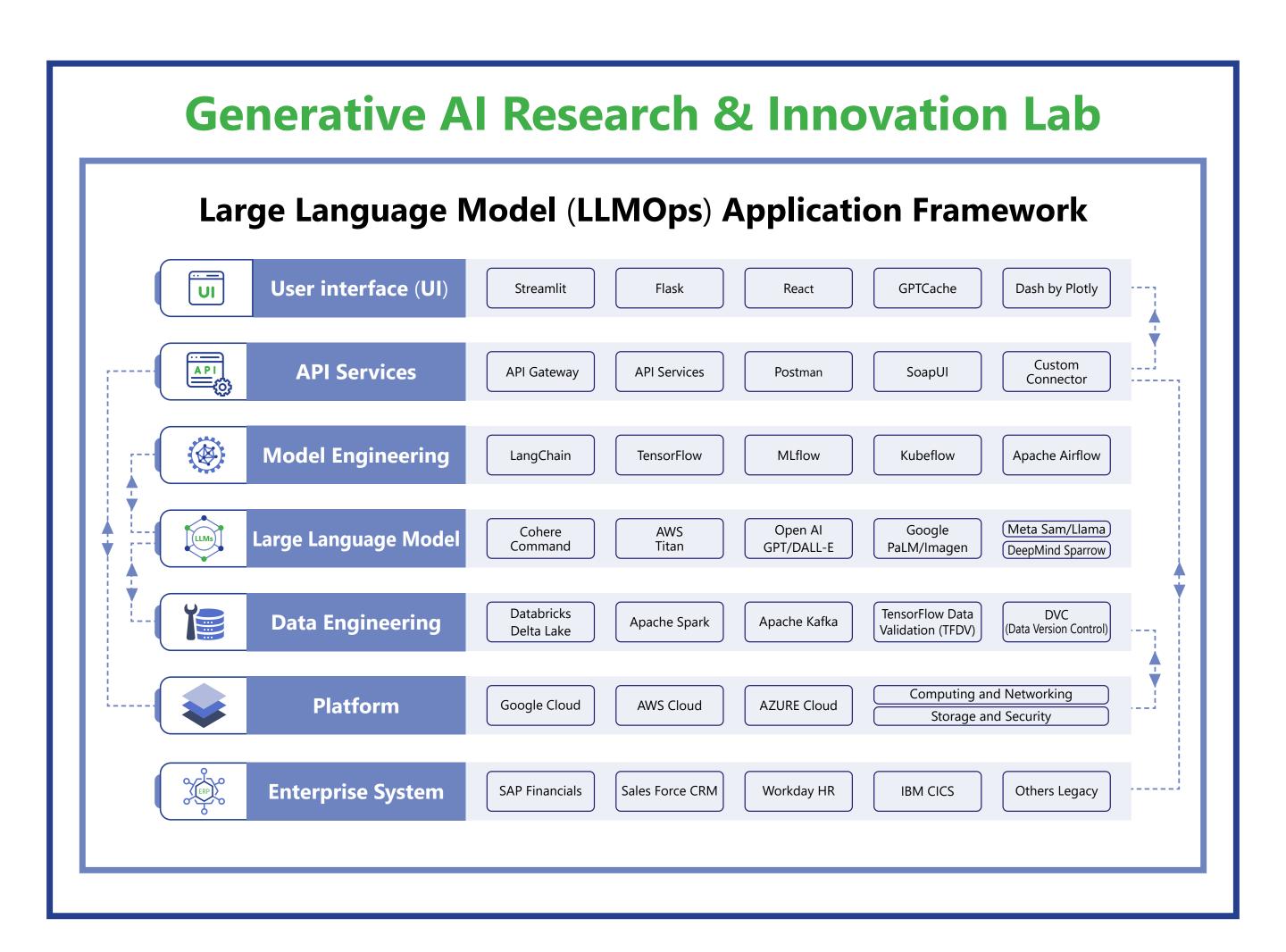
EdTech



Energy

Generative Al Digital Lab

The development of large language models for business applications involves several interoperable components, including enterprise systems, platforms, data functions, and model engineering. LLM at Scale.Al developed an application framework for simplifying and accelerating large language models (LLMOps). We provide a framework that brings all industry-standard LLM models under one umbrella for application developers to pick and choose the models they want to use and compare the model results to select the most effective model. As part of our framework, we also provide tools, processes, and utilities that can be used to train and optimize the LLM model for several business scenarios. Furthermore, the LLM outcome is integrated into business processes and provided to the business in real-time for operational efficiency and strategic decisions.





Sathvika (Sadie) Jothi

Learning Facilitator
Founder Deep science AI foundation

12th grade IBMYP Student

Nonprofit organization https://dsaifoundation.org/



Jothi Periasamy
Chief Learning Facilitator

Chief Data Scientist
Published Author and Teacher
UC Davis & Harvard University



Bhaskar Vempati

Program Administrator

Founder
Suvidha International Foundation

Thank You





